

Transition to College for Students with a Disability

Or

**“Whatever happened to my
IEP??”**

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The story of transition

□ The Electrical Engineer

Let's Role Play Graduation

- It was a very hot day in June.....

- What to do with the diploma?

- What to do with the IEP?
 - WHY????????????????????

 - What happens to Special Education?

Civil Rights Legislation vs. Educational Legislation.

- ❑ IDEA: ages 3-21 or high school graduation
- ❑ F.A.P.E. Free and Appropriate Public Education
- ❑ Section 504: Civil Rights legislation
The Rehabilitation Act of 1973.

What does Section 504 say?

1. A “person with a disability”...
2. Who is “otherwise qualified”...
3. Is entitled to “reasonable accommodations”.

Examples of Section 504 at the Post Secondary Level

- I am a person in a Wheel Chair
- I am a person without sight
- I am a person with Dyslexia
- I am a person with A.S.

The # 1 Answer in New Jersey

□ What's the Question?

Let's step into my office.

DOCUMENTATION

DON'T LEAVE HOME WITHOUT IT!!

- ❑ KNOW WHAT IT **IS**
- ❑ KNOW WHAT IT **SAYS**
- ❑ KNOW WHAT IT **MEANS!**

WHAT ARE THE IMPLICATIONS?

1. For the parent
2. For the student
3. For the high school: counselors, CST
4. For the college experience

Some differences between High School and College to consider

High School

- 6 hours/day
35/week
- Course length is 20 weeks or 40 weeks
- Class size 20-28
- Weekly/Chapter quizzes
- Highly Structured

College

- 12-15 hours/week
- Course length is 14-15 weeks
- Depends on school
- Mid Term/final and a paper
- Try to find structure!

Differences continued

- Pass a course you can move on
- Teachers constantly remind you of assignments
- Grades sometimes based on effort
- Must maintain academic standing to remain (2.0GPA)
- Professor gives you the syllabus at start of semester
- Grades based on course completion

How do you know who you are?

- Why do you need to know?

- What do you want to know?
 - Strengths
 - “Gifts”
 - Interests
 - Areas that are not so strong

How do we get this information?

- “test the mettle”
 - Planning a course of study-
 - Planning for the experience
 - Planning for environment
- The 12th grade IEP meeting
 - Who needs to be in charge?
 - Why?
 - What happens if he/she can't

Using the Information to plan the next step

How do I pick a college?

- Considerations: Just like every other kid plus something else
 - How did I do in high school
 - What did I do in High School
 - Am I ready** for 2 yr, 4 yr, vocational ?

How do I apply?

- What do I say
- What do I do
- What do I ask

Do they have to let me in?

- NO!!!!!!!
- No quota
- No affirmative action
- No determination of accommodations before you are accepted and enrolled
 - Accommodation are “Major Sensitive”
 - The E.R.
 - The Skiing incident